

The model of forming communicative competence of students in the process of teaching the English language

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Abstract

© Author(s).The relevance of the topic is specified by the necessity of forming the communicative competence of students in the process of teaching of the English language in the institute of higher education. This article is intended to define interactive methods of teaching foreign language, which are based on interactive conception of interaction between teacher and student in form of dialogue or conversation. The main methods of research are analysis of theoretical sources and empirical data, test method, survey, interview, qualitative and quantitative analysis. In compliance with the aim and hypothesis of the research the following problems of the research were realized by the authors: theoretical foundations of forming foreign communicative competence of students, methodological capabilities of interactive technologies, methodological conditions of forming foreign communicative competence of students. The practical meaning of the research consist in that the theoretical states and practical materials can be used by professors of the institute of higher education, methodologists, teachers of schools.

<http://dx.doi.org/10.12973/ijese.2016.399a>

Keywords

Competency of teacher, Foreign communicative competence, Interactive technologies of teaching, Student of the institute of higher education, The english language